

AL-FARABI KAZAKH NATIONAL UNIVERSITY
Philological faculty
Foreign languages department

FINAL EXAMINATION PROGRAMME IN THE DISCIPLINE

Code: IYa1105

ID 50

Educational programme "Foreign language"

Specialties: 6B11101– « Tourism»

Bachelor's degree program

Year – 1

Semester – 2

Number of credits – 5

Almaty, 2023

1. THE THEMATIC PROGRAMME OF THE DISCIPLINE

The aim of the discipline: The purpose of the discipline: to form students' communication skills using the studied lexical units and grammatical structures for foreign language communication.

Learning outcomes in the discipline:

1. Listening
 - understand statements within the studied topics related to familiar activities;
 - predict the main content of the listened segment of speech in accordance with the level;
2. Speaking
 - participate in dialogues on the topics studied;
 - provide information of a personal and abstract nature;
 - formulate the main ideas of the text;
 - tell stories or narrate the plot of a book or movie using familiar vocabulary.
3. Reading and writing
 - convey the main content of everyday texts based on frequent language material;
 - understand popular science texts corresponding to the complexity of the given level.
 - describe a situation, place or person;
 - write an official / unofficial letter, e-mail,
 - write a short information about themselves in the form of a resume;
4. do grammatical and lexical analysis of the text
5. prepare and deliver a presentation, a project on the topics studied.

Main topics studied in the discipline:

Module 1.

Unit 1A Question and answers. Question formation.

Types of paragraphs.

The structure of a Paragraph. Topic sentence.

Practicing. Talk about yourselves.

Murphy R., Grammar in Use, Unit 49, 50

The structure of a Paragraph. Supporting sentences. Conclusion sentence.

Unit 1B Do you believe in it?

Auxiliary verbs; the... the... comparative

Writing a descriptive paragraph on a selected topic. (not less than 120-150 words)

Murphy R., Grammar in Use, Unit 105, 108

Unit 2A Call the doctor?

Present Perfect and Continuous

Expressing support: facts, stories, etc. Paraphrasing. Learning to support ideas. Peer editing of paragraphs written at home. Free writing – RAFT.

Unit 2B Older and wiser?

Using adjectives and nouns

Practicing. Talk in small groups.

Writing an advert. Revise and Check 1&2.

IWL 1. Search the Internet for the information on the topic "Ensuring a healthy lifestyle and promoting well-being at all ages". Prepare a 3-min speech on the topic according to the structure given by the teacher. Deliver the speech in class.

Module 2.

Unit 3A The truth about air travel

Narrative tenses, past perfect continuous; so /such... that

The structure of a Compare and Contrast Paragraph. Developing ideas on the given topic.

Write a Compare and Contrast Paragraph on the topic "Education in Kz and another country". (not less than 120-150 words)

Unit 3B Incredibly short stories. Speaking. Telling an anecdote
The position of adverbs and adverbial phrases,
vocabulary adverbs and adverbial phrases.

Summarizing. How to write a Summary. Basic rules.
Murphy R., Grammar in Use, Unit 100

Unit 4A Eco –guilt

Future Perfect and future continuous.

The environment and weather.

Compare and Contrast Essay. The structure of an essay.

Practicing

Murphy R., Grammar in Use, Unit 24;

Developing a good topic to an essay. Outlining an essay.

Module 3.

Unit 4B Are you a risk taker?

Zero and first conditionals, expression with “take”

Introduction. Thesis statement.

Practicing. Write an introduction and the thesis statement to the Compare and Contrast Essay on the theme “Health”.

Workbook 4B; Vocabulary book. Revise and check 4&5

Unit 5A Survivors’ club

Unreal conditionals.

Main body. Conclusion Paragraph.

Feelings. Practicing. Writing paragraphs of the main body and a conclusion paragraph of the

Compare and Contrast Essay. Unity and Coherence.

Unit 5B It drives me mad!

Expressing of feelings with verbs or –ed|-ing adjectives.

Practicing. Ways of talking about feelings

Search the Internet for the information on the topic “Job selection”. Do a graphic organizer.

Write a summary of the article. Prepare a 2- min speech on the topic. Deliver the speech in class.

Murphy R., Grammar in Use, Unit 97

Unit 6A Music and emotion

Music

Gerund and Infinitives

Practicing. Ask and answer the questions.

Murphy R., Grammar in Use, Unit 53,54

Unit 6B Sleeping beauty

Used to, used to, get used to

Practicing. Do you have sleeping problems? Why?

The structure of a presentation. Revise and Check 5&6.

IWL 2 Search the Internet for the information on "Eco-problems in the 21st century", prepare a presentation on the topic and deliver it in class.

Unit 7A Don` t argue

Past modals: must have, etc.: would rather

Practicing. Telling an opinion.

Unit 7B Actors acting.

The body

Verb of senses: as

Practicing. Answer the questions.

Writing a Compare and Contrast Essay on the chosen topic. (not less than 250 words)

List of recommended sources:

Required Literature:

1. Clive Oxenden, Christina Latham-Koenig. English File Student's book. Upper- Intermediate. Third Edition. Oxford University Press 2019
2. C. Oxenden, C. Latham-Koenig. English File. Workbook Upper-Intermediate. Third Edition. Oxford University Press, 2019
3. Raymond Murphy *English Grammar in Use*. A self-study reference and practice book for Intermediate learners of English. 5th edition (2019): Cambridge University Press.
4. Betty S. Azar, Stacy A. Hagen *Fundamentals of English* Volume A & B 5th edition (2019): Pearson Longman

Supplementary Literature:

1. *Academic Writing from Paragraph to Essay* by Dorothy E. Zemach & Lisa A. Rumisek. Macmillan 2005
2. M.Swan, S. Walter "The Good Grammar Book", Oxford University Press, 2013.
3. Thomson, A. Martinet "A Practical English Grammar. Exercises", Oxford University Press, 2013 impression.
4. *Creative Grammar Practice* by Gunter Gerngross and Herbert Puchta. Longman, 1994
5. Kaith Boeckner, P. Charles Brown *Oxford English for Computing*, Oxford University Press, 2013

Internet resources:

1. <http://elibrary.kaznu.kz/ru>
2. <https://owl.english.purdue.edu/owl/>
3. <http://www.bbc.co.uk/radio4/podcasts/>

2. METHODOLOGICAL INSTRUCTION FOR FINAL EXAMINATION: TESTING

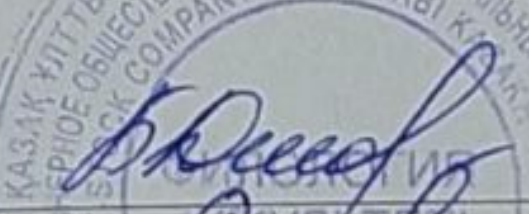
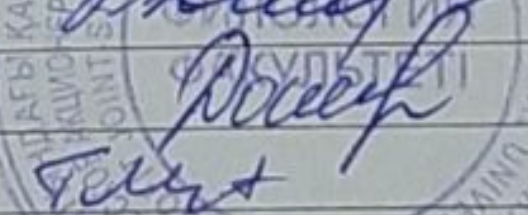
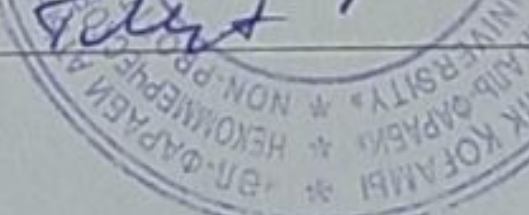
- 2.1. Exam form:** Testing. **Platform:** IS Univer. **The exam format:** synchronous online.
- 2.2. The purpose of Testing:** to demonstrate the learning outcomes, skills and competencies acquired during the study of the discipline.
- 2.3. Regulations for the examination.**
- 2.3.1. IMPORTANT – the exam is conducted according to a schedule that must be known to students and teachers in advance.
- 2.3.2. Examination testing is carried out only on the official information and educational platforms of the university: in the IS Univer.
- 2.3.3. It is PROHIBITED to conduct exam testing on external services (Google / Microsoft Forms, Kahoot, Quizzlet, etc.). External services can be used during ongoing classes, but not for the exam.
- 2.4. Test duration:**
- IS Univer – 90 minutes for 40 questions,
- 2.5. Control of testing - online proctoring.**
Proctoring technology (eng. "proctor" - control the progress of the exam). Proctors, as in a regular exam in the classroom, ensure that examinees pass the tests honestly: they complete the tasks independently and do not use additional materials. Both a specialist (face-to-face proctoring) and a program that controls the examinee's desktop, the number of faces in the frame, extraneous sounds or voices, and even eye movements (cyberproctoring) can monitor an online exam in real time via a webcam. A type of mixed proctoring is often used: a video recording of the exam with program comments is additionally viewed by a person and decides whether violations actually occurred.
- 2.5.1. During the exam, students are PROHIBITED from carrying and/or using cheat sheets, cell phones, smart watches and other technical and other means that can be used for unauthorized access to auxiliary information.

- 2.5.2. If there is no good reason, failure to appear for the exam will be assessed as an “F”.
- 2.5.3. If a student violates one or more of these points, a certificate of cancellation of the examination work (hereinafter referred to as the Certificate) is filled out, and a grade of “F” (“unsatisfactory”) is assigned for the discipline.
- 2.5.4. For repeated violation of these Rules during the exam, the student is presented for consideration by the Faculty Council on Ethics.
- 2.5.6. All violations during exams are recorded in the student’s transcript.

3. EVALUATION POLICY

3.1. At the end of the testing time, the teacher evaluates the summary report with the students’ results and stores the scores in the certification sheet.
 In the IS Univer, points are automatically transferred to the attestation sheet. Before saving, carefully check that all students have their scores. DO NOT save the sheet without checking that the points are complete! Save the verified statement.
 In the Moodle LMS, the score scored is reflected in the Moodle system grade journal for the created “Test” element, immediately after testing. The teacher needs to manually transfer the scores to the certification sheet in the IS Univer. Before saving, carefully check that all students have their scores. DO NOT save the sheet without checking that the points are complete! Save the verified statement.

ATTENTION. If it is necessary to additionally check students’ answers in the DLS Moodle and adjust the final score (for example, if a student makes a typo when answering a “Short Answer” type question), the teacher must contact the OADI specialists. Opening the test and correcting/commenting on students’ answers in the DLS Moodle yourself is PROHIBITED.
 Time for issuing points is up to 48 hours.
 The duration may be revised by decision of the DAV.

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| The dean of the faculty |  | Zholdasbekova B.O. |
| The head of department |  | Dosmagambetova D.Zh. |
| The senior lecturer |  | Merkibayev T.A. |

